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## View Summary

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# Technology Strategic Planning Survey

## Administrators

The University Technology Strategic Planning Committee has been charged with developing a plan, impleme five years, that utilizes technology and modern instructional practices to assist the University and its schools i their stated mission and goals. To develop this plan, the Committee requests your responses to the following

Please assist the Committee by responding to each item on the following survey, which is broken into 12 sect Committee thanks you for your time and efforts.

### Administrative Level

- 3** (50%) [Senior Administration](#)
- 1** (17%) [School Dean](#)
- 2** (33%) [other:](#)
- 0** ( 0%) *no answer*

## Relevance

**How often does the university conduct environmental scans to determine the current state of technol comparable universities and in the professional world?**

- 0** ( 0%) Never
- 0** ( 0%) Once every 5 or more years
- 0** ( 0%) Once every 3-5 years
- 1** (17%) [Once every 3 or less years](#)
- 5** (83%) [Don't know](#)
- 0** ( 0%) *no answer*

**How often are programs reviewed and revised to address skills required to thrive in modern society?**

- 0** ( 0%) Never
- 1** (17%) [Once every 5 or more years](#)
- 1** (17%) [Once every 3-5 years](#)
- 1** (17%) [Once every 3 or less years](#)
- 3** (50%) [Don't know](#)

0 ( 0%) no answer

**Based on your knowledge of instructional practices in the university, how often do class projects use technology address the real life concerns of students?**

0 ( 0%) Never

0 ( 0%) Rarely

3 (50%) [Sometimes](#)

0 ( 0%) Extensively

3 (50%) [Don't know](#)

0 ( 0%) no answer

### *Virtual Learning Opportunities*

**To what extent are the following opportunities available at Texas Wesleyan?**

**Online interactive learning experiences for students**

1 (17%) [We do not provide the opportunity to do this.](#)

4 (67%) [We provide some opportunities to do this.](#)

0 ( 0%) We provide extensive opportunities to do this.

0 ( 0%) Does not apply

1 (17%) [Don't know](#)

0 ( 0%) no answer

**Online resources to help students learn from off-campus locations**

0 ( 0%) We do not provide the opportunity to do this.

2 (33%) [We provide some opportunities to do this.](#)

2 (33%) [We provide extensive opportunities to do this.](#)

0 ( 0%) Does not apply

1 (17%) [Don't know](#)

1 (17%) no answer

### *Data-Driven Decision Making and Accountability*

**Does the university collect and analyze data with regard to developed technology benchmarks?**

2 (33%) [We don't have benchmarks.](#)

0 ( 0%) We have benchmarks but don't collect data.

1 (17%) [Data is routinely collected but not usually analyzed.](#)

2 (33%) [Data is routinely collected and analyzed, with results typically shared among a small leaders.](#)

0 ( 0%) Data is routinely collected, analyzed, and shared broadly in the university community

1 (17%) no answer

**How often is technology-related decision making based on a long-range plan for the use of technolog**

- 1** (17%) [Never](#)
- 1** (17%) [Rarely](#)
- 3** (50%) [Sometimes](#)
- 0** ( 0%) Extensively
- 1** (17%) [Don't know](#)
- 0** ( 0%) *no answer*

## *Professional Development*

**How often do you attend technology-related professional growth opportunities (training sessions, co**  
**workshops)?**

- 0** ( 0%) Never
- 0** ( 0%) Once every 3 or more years
- 1** (17%) [Once every 2 years](#)
- 5** (83%) [Once every year or less](#)
- 0** ( 0%) Don't know
- 0** ( 0%) *no answer*

**What incentives/rewards are faculty and staff given for attending professional development events? (**  
**that apply)**

- 5** (83%) [None](#)
- 0** ( 0%) reduced workload
- 2** (33%) [stipend](#)
- 1** (17%) [new technology resources](#)
- 0** ( 0%) choice of incentives
- 0** ( 0%) other, please specify:

## *Comprehensive, Prioritized Funding*

**Funding for technology in my university is:**

- 1** (17%) [Provided almost exclusively through non-renewable sources like grants and one-time](#)
- 3** (50%) [Provided through a balance of one-time and renewable funds](#)
- 1** (17%) [Provided almost exclusively through sustainable funding sources](#)
- 1** (17%) [Don't know](#)
- 0** ( 0%) *no answer*

**How well prepared to fund technology's Total Cost of Ownership (TCO) is your university?**

- 1** (17%) [Although funds have been made available for initial hardware, software, and professi](#)  
[development, there is no long-term plan for supporting technology.](#)
- 3** (50%) [Infrastructure and professional development are line items in the budget, but there i](#)  
[comprehensive technology budgeting.](#)

[The university has analyzed the total cost of ownership, including acquisition, replac](#)

- 1** (17%) [support, training, connectivity, etc., and has begun to align revenue sources with ide costs.](#)
- 0** ( 0%) The university has a long-term plan for funding technology's total cost of ownership.
- 1** (17%) [Don't know](#)
- 0** ( 0%) *no answer*

**How true is this statement? Discretionary funding is focused on high impact student technology use; additional funds to support these projects are actively pursued.**

- 1** (17%) [Not true](#)
- 1** (17%) [Slightly true](#)
- 1** (17%) [Mostly true](#)
- 1** (17%) [True](#)
- 0** ( 0%) Does not apply
- 2** (33%) [Don't know](#)
- 0** ( 0%) *no answer*

### *Culture of Learning and Innovation*

**How is university policy used to reward innovation, both with and without technology?**

- 4** (67%) [University policy discourages innovation by not providing incentives.](#)
- 2** (33%) [University policy allows for some innovation by providing technology-related grants.](#)
- 0** ( 0%) The university uses funding, perks, and waivers to support and encourage innovator
- 0** ( 0%) *no answer*

**In the culture that currently exists in our university, individual innovation is:**

- 0** ( 0%) Discouraged and not tolerated
- 1** (17%) [Tolerated](#)
- 5** (83%) [Supported but not rewarded](#)
- 0** ( 0%) Rewarded
- 0** ( 0%) *no answer*

**What incentives are faculty and staff given for producing technology-enhanced courses? (check all th**

- 3** (50%) [None](#)
- 2** (33%) [reduced workload](#)
- 0** ( 0%) stipend
- 1** (17%) [new technology resources](#)
- 0** ( 0%) assistance with course development
- 0** ( 0%) choice of incentives
- 2** (33%) [other, please specify:](#)

### *Digital-Age Standards and Assessments*

### How true is each statement?

**The university has established administrator standards to facilitate the effective use of technology.**

- 0** ( 0%) Not true
- 2** (33%) [Slightly true](#)
- 2** (33%) [Mostly true](#)
- 1** (17%) [True](#)
- 1** (17%) [Don't know](#)
- 0** ( 0%) *no answer*

**The university has established instructor/faculty standards for the effective use of technology.**

- 0** ( 0%) Not true
- 2** (33%) [Slightly true](#)
- 1** (17%) [Mostly true](#)
- 1** (17%) [True](#)
- 2** (33%) [Don't know](#)
- 0** ( 0%) *no answer*

**The university has established student standards aligned to the university vision for technology.**

- 0** ( 0%) Not true
- 4** (67%) [Slightly true](#)
- 0** ( 0%) Mostly true
- 1** (17%) [True](#)
- 1** (17%) [Don't know](#)
- 0** ( 0%) *no answer*

**The university measures progress toward administrator standards for facilitating the effective use of technology.**

- 1** (17%) [Not true](#)
- 2** (33%) [Slightly true](#)
- 0** ( 0%) Mostly true
- 1** (17%) [True](#)
- 2** (33%) [Don't know](#)
- 0** ( 0%) *no answer*

**The university measures progress toward instructor/faculty standards for the effective use of technology.**

- 1** (17%) [Not true](#)
- 2** (33%) [Slightly true](#)
- 0** ( 0%) Mostly true
- 1** (17%) [True](#)
- 2** (33%) [Don't know](#)
- 0** ( 0%) *no answer*

**The university measures progress toward student standards aligned to the university vision for techn**

- 1** (17%) [Not true](#)
- 3** (50%) [Slightly true](#)
- 0** (0%) Mostly true
- 1** (17%) [True](#)
- 1** (17%) [Don't know](#)
- 0** (0%) *no answer*

## *Systems Thinking and Process Reengineering*

**How are expectations for technology use communicated to faculty in your university?**

- 0** (0%) There are no expectations for how faculty will use technology.
- 3** (50%) [Faculty are generally aware that they are expected to use technology, but administrators either don't monitor use or that use is not a criterion for performance reviews or evaluations.](#)
- 1** (17%) [Faculty are expected to use technology, and this use is recognized by the administrators.](#)
- 0** (0%) Effective technology use is monitored and is a criterion for performance reviews or evaluations.
- 2** (33%) [I don't know.](#)
- 0** (0%) *no answer*

**How does the university review administrative practices that affect how well technology advances student learning?**

- 1** (17%) [We don't review administrative practices.](#)
- 4** (67%) [Administrative practices are reviewed on a case-by-case basis as problems arise.](#)
- 1** (17%) [Administrative practices are reviewed through a formal process.](#)
- 0** (0%) *no answer*

## *Communication*

**How true is the statement regarding your university's vision for the use of technology? (If there is no vision for technology, mark "No vision" for all items in this section.) Communication about our university's vision for learning technology is guided by a formal communications plan that targets all stakeholders.**

- 4** (67%) [No vision](#)
- 0** (0%) Not true
- 2** (33%) [Slightly true](#)
- 0** (0%) Mostly true
- 0** (0%) True
- 0** (0%) *no answer*

**Do you know the official procedure for reporting software problems?**

- 0** (0%) No
- 6** (100%) [Yes](#)
- 0** (0%) Not sure

0 (0%) no answer

**Do you know the official procedure for reporting hardware problems?**

0 (0%) No

6 (100%) [Yes](#)

0 (0%) Not sure

0 (0%) no answer

**Do you know the official university procedures for requesting hardware and software to which the uni licenses?**

1 (17%) [No](#)

4 (67%) [Yes](#)

1 (17%) [Not sure](#)

0 (0%) no answer

**Do you know the official procedure and timeline for requesting hardware and software that is not on t university's standard software suite?**

3 (50%) [No](#)

2 (33%) [Yes](#)

1 (17%) [Not sure](#)

0 (0%) no answer

**Do you provide information to your employess regarding the official procedures and timelines related technology requests and require your employess to follow those procedures and timelines?**

1 (17%) [No](#)

5 (83%) [Yes](#)

0 (0%) I do not know the official procedures

0 (0%) no answer

### *Digital-Age Vision for Learners*

**The university administration promotes the use of technology and provides students with opportuniti with technology:**

2 (33%) [Within classrooms and computer laboratories](#)

3 (50%) [Within the classrooms and computer laboratories, with additional opportunities to pa in technology-supported learning experiences outside of the classroom and lab](#)

1 (17%) [Anytime, anywhere. Students have access to technology-supported learning experier throughout and beyond the campus.](#)

0 (0%) no answer

### *Sound Base in Research and Best Practices*

**How true is this statement regarding your university's vision for the use of technology? (If there is no vision for technology, mark "No vision" for all items in this section.) Data from school and university :**

**surveys and focus groups and data from external benchmarks have shaped the vision and campus te architecture.**

- 3** (50%) [No vision](#)
- 1** (17%) [Not true](#)
- 1** (17%) [Slightly true](#)
- 1** (17%) [Mostly true](#)
- 0** ( 0%) True
- 0** ( 0%) *no answer*

### *Administrator Proficiency*

**Describe the extent to which you model and use technology in your professional work:**

- 0** ( 0%) I do not use technology in my work.
- 0** ( 0%) I use technology occasionally in my work.
- 4** (67%) [I use technology regularly in my professional work.](#)
- 2** (33%) [I model technology use in my work, encouraging others to use it where appropriate ; serving as a resource to others.](#)
- 0** ( 0%) *no answer*

**Rate your preparation to do the following:**

**Apply technology to enhance professional practice and to increase your own productivity and that of**

- 0** ( 0%) No experience
- 0** ( 0%) Beginner
- 6** (100%) [Intermediate](#)
- 0** ( 0%) Expert
- 0** ( 0%) *no answer*

**Create a university environment and culture of responsible risk-taking that promotes continuous innoc technology**

- 1** (17%) [No experience](#)
- 2** (33%) [Beginner](#)
- 2** (33%) [Intermediate](#)
- 1** (17%) [Expert](#)
- 0** ( 0%) *no answer*

**Facilitate the use of technology in support of assessment and evaluation processes**

- 1** (17%) [No experience](#)
- 0** ( 0%) Beginner
- 4** (67%) [Intermediate](#)
- 1** (17%) [Expert](#)
- 0** ( 0%) *no answer*

**Lead processes that develop a shared vision for technology use and foster an environment and culture conducive to the realization of that vision**

- 1** (17%) [No experience](#)
- 2** (33%) [Beginner](#)
- 3** (50%) [Intermediate](#)
- 0** (0%) Expert
- 0** (0%) *no answer*

**Lead faculty and staff in an exploration of the social, legal, and ethical issues related to technology at faculty, staff, and students as they apply that understanding in practice**

- 3** (50%) [No experience](#)
- 0** (0%) Beginner
- 3** (50%) [Intermediate](#)
- 0** (0%) Expert
- 0** (0%) *no answer*

**Provide direction to help your faculty and staff use technology tools in the processes of support, marketing, and operations**

- 0** (0%) No experience
- 1** (17%) [Beginner](#)
- 5** (83%) [Intermediate](#)
- 0** (0%) Expert
- 0** (0%) *no answer*

