

TSPC Meeting Notes

3/08/2005

2:40 PM

West Conference Room

Meeting called by:	Dr. Allen Henderson	Type of meeting:	Technology Strategic Planning
Facilitator:	Marcus Kerr	Note taker:	Alma Kleckner

Attendees:	Senior Management Allen Henderson, Provost-	Internal constituents John Gonzalez, Student Earl Martin, School of Law- Absent Betsy Alexander, School of Arts and Sciences Sameer Vaidya, School of Business- Absent Carlos Martinez, School of Education Debbie Roark, Staff- Absent Jason Neal was present	Key decision makers/support personnel Bill Bleibdrey, C. Financial Officer Chuck Hollingsworth, CIO and Alumnus Marcus Kerr, Academic Technology and Web Services Cindy Swigger, University Librarian- Absent --David Thurston represented Cindy Swigger
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----- Agenda Topics -----	
Stakeholder Meeting Updates	Earl Martin, School of Law; Betsy Alexander, School of Arts and Sciences; Sameer Vaidya, School of Business; Carlos Martinez, School of Education
Technology Vision Development	All
Identification of Strategic Issues	All
Questions and Concerns	Open Floor
Agenda for Next Meeting (March 31st, 2:45 PM) West Conference Room	Marcus Kerr

Stakeholder Meeting Updates

Mr. Kerr initiated the meeting by requesting the Stakeholders for their updates and thoughts on the University Mission statement. All agreed that it was short and sweet. The Mission Statement was read and is also posted on the website.

John Martin, Graduate Programs of Nurse Anaesthesia, advised that he would like to see streaming/interactive live video grow to other Graduate Programs in the campus with the continued support.

John Gonzales mentioned that he was working with the Student Government Association to organize focus groups; however, Heather Nichols was having trouble getting students together. John will go to the fraternities and get feedback to them. John will also attempt to go to evening and weekend classes to get information to students.

Dr. Henderson reported for Administration that using technology to support instruction should be part of the University Vision that would include training and understanding of the technology. A lot of technology is sitting on their desk but very few people use it.

Chuck Hollingsworth reported that he was trying to coordinate a meeting with the Alumni, who have not heard all the pieces.

Technology Vision Development

Mr. Kerr passed the vision statement examples to all in the committee, to review and develop. Mr. Kerr gave all the exercise of describing the Vision as if they were to see it realistically five years from today's date. He asked that all bring this exercise with them next committee meeting. It was decided to work on the exercise in this meeting and the following Vision Statement was e-mailed after everyone's input was taken into consideration.

“Wesleyan Technology Vision Statement

We, the members of the Texas Wesleyan University learning community, envision a university where technology is strategically used to advance our educational mission. We desire for every member of the university learning community to possess the knowledge and skills necessary to be successful in an information-driven society. To accomplish this, we will provide members of the university learning community continuous access to the tools, support, and training necessary to be successful. We believe that appropriate access and use of technology enriches the learning experience, improves decision-making, increases efficiency, and empowers individuals. By expanding the availability and use of networked computing technology we will broaden, deepen and accelerate student learning, improve our ability to base instructional decisions on relevant data, facilitate professional growth, provide support, improve monitoring and evaluation, and modernize institutional management strategies. Technology will provide anytime, anyplace access to university resources, bring the school to the surrounding community and our alumni, and create a new passion for education at Texas Wesleyan University. “

Identification of Strategic Issues

Mr. Kerr requested that all look and choose their first top five general issues in higher education in priority order as they felt were more important. The following Strategic Issues were identified in the meeting and later e-mailed by Mr. Kerr.

Identified Strategic Issues

Technology and Learning

- Developing and maintaining student-centered services
- Developing the information and communication literacy skills necessary for students and employees to succeed in the 21st century

Infrastructure, Hardware, Software, and Support

- Providing access to appropriate technology for individual needs - computers that are advanced enough to handle what faculty, staff, and students need to accomplish
- Building and maintaining a current technology infrastructure that can support state-of-the-art instructional applications
- Ensuring that the "right" technology is purchased on time by developing and maintaining official procedures, technology standards, and timelines for technology-related requests and purchases
- Providing sufficient and comprehensive funds to support the acquisition, maintenance, personnel training, and use of technology to reach the goals stated in the University Technology Strategic Plan

Professional Growth

- Establishing the expectation that academic and administrative personnel pursue professional growth in the use of technology to enhance professional practice
- Developing and offering professional development opportunities for users of varying abilities (beginner, intermediate, and advanced) in areas of identified interest/need
- Providing professional growth opportunities in a variety of formats to accommodate different employee schedules and learning preferences.
- Developing a complete professional development program aligned with the identified Technology Competency Standards and Benchmarks
- Establishing a mechanism for acquiring training on unsupported software and hardware through external means
- Providing continuing professional growth opportunities for training staff to ensure trainers' knowledge and skills are kept current

Agenda for Second Meeting (March 31st, West Conference Room, 2:45 P.M.)

- Develop Goals and 1 year Objectives. At least 2 goals per objective.
- Develop Detailed Strategies