

PSY 3303-1: Child Psychology

Instructor: Jeremy W. Newton

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Course meets: MWF, 11:00am-11:50am NBC 112

Office: NBC 108

Office Hours: MW 1:30pm-5pm, TR 2:50pm-4:20pm, T 10am-12noon, and by appointment

Webpage: <http://sites.google.com/site/childdeve/>

Course Description

This class is an overview of infant and child development. Physical, cognitive, social, and emotional changes as a child matures from infancy through late childhood will be covered in this course.

Learning Objectives

Students will learn:

- how the different areas of psychology (cognitive, social, emotional, etc.) apply to child development.
- how the scientific method is applied to the study of child development.
- how a child matures psychologically (language, moral development, etc.) from infant to late childhood.
- how development affects interpersonal relationships including families, peers, classrooms, etc.

Required Materials

Cook, J.L., & Cook, G. (2009). *Child development: Principles and perspectives*. Boston: Pearson Allyn & Bacon.

4 Scantron Forms (available at campus bookstore); No. 2 Pencil; Index Cards (3x5)

Instructional Methods

The lesson will be a combination of lecture, demonstration, and class discussion. Your exams will cover material from your lesson and book. Students will also complete four research writing assignments over the course of the semester. Students are encouraged to participate in class through asking relevant questions and discussing various psychological phenomena. The class is supported with a website (<http://sites.google.com/site/childdeve/>) and writing assignments will be turned in electronically via the Turn-it-in.com web-based program. Ability to access PDF files is important. The instructor will often email announcements to class via your @txwes.edu email address. It is **strongly recommended** that you use your assigned Texas Wesleyan email account for correspondence.

Absence and Makeup Exam Policy

Class attendance is strongly encouraged, as class lessons are integral to the richness of this course. Students are reminded that they are responsible for **all** course material, including class information, handouts, book material, presented video, and notes posted at the class website. It is your responsibility to notify me **in advance** of any authorized (i.e. University related) absence and to contact me within 24 hours of any unauthorized absence of an **exam day**. Arrangements for a make-up exam, if applicable, will be made at that time. Note: If you know in advance that you will be absent on the day of an exam, you have the option of either taking an alternative exam **one day early**, on **dead day** (December 3), or during the final exam period following the final. If an exam is missed due to an unauthorized absence, you have the option to take an alternative exam on **dead day** or during the final exam period following the final. The format of the alternative exam will be determined by the instructor.

The final exam cannot be moved or made up. A student that misses more than one exam will be dropped from the course. Late writing assignments are penalized 10% for each 24 hour period late.

Evaluation & Grading

Students will be assessed according to the following percentage schedule, adjustable at instructor's discretion to assure fairness:

90% - 100%	A	80% - 89%	B
70% - 79%	C	60% - 69%	D
F < 60			

Percentage points are earned in the following way:

One brief exam	10%
Two examinations*, 20 percent each:	40 %
Final examination:	30 %
Four Research writing assignments, 5 percent each:	20 %
Total:	100 %

* Examinations will be a combination of multiple choice and essay answer.

Texas Wesleyan University Policies

Students should read the current Texas Wesleyan University Catalog and Student Handbook to become familiar with University policies. These policies include but are not limited to grade appeal, sexual harassment, student access to records, and others; policies specified in the current catalog are applicable unless otherwise stated in this syllabus.

Academic Integrity - Please see the student handbook regarding appropriate standards of conduct in courses at Texas Wesleyan University. Cheating and Plagiarizing will not be tolerated. **Any indication of academic dishonesty (page 63) will result in the student receiving an F for the course and recommendation of dismissal from the University to the Dean.** A link is provided below:

http://www.txwes.edu/registrar/documents/TexasWesleyanUGcatalog09-11_002.pdf

American Disabilities Act (ADA) - Texas Wesleyan University adheres to a disability policy which is in keeping with relevant federal law. The University will provide appropriate accommodation as determined by the Director of the Counseling Center, Dr. Michael Ellison. Students must notify instructors of any permanent or temporary disabilities and must provide documentation regarding those disabilities prior to the granting of an accommodation. For assistance, students should consult with Dr. Ellison at mellison@txwes.edu or (817) 531-7565.

Syllabus is Subject to Change - Course syllabi are intended to provide students with basic information concerning the course. The syllabus can be viewed as a 'blueprint' for the course; changes in the syllabus can be made. Students will be informed of any substantive changes concerning examinations, grading, or attendance policies and changes in project assignments.

Class Schedule

Notes: Lesson dates are an approximation. All tests and quizzes will be given on scheduled dates.

<u>Date</u>	<u>Reading</u>	<u>Activity</u>
M 8/23	--	Syllabus
W 8/25	Ch. 1: Theories/Intro to Child Psych.	Personal introductions
F 8/27	Ch. 1: Theories/Intro to Child Psych.	
M 8/31	Ch. 1: Theories/Intro to Child Psych.	
W 9/2	Ch. 1: Theories/Intro to Child Psych.	
F 9/4	Ch. 2: Heredity and Environment	

<u>Date</u>	<u>Reading</u>	<u>Activity</u>
M 9/7 W 9/9 F 9/11	No Class: Labor Day Holiday Ch. 2: Heredity and Environment	
M 9/14 W 9/16 F 9/18	Ch. 3: Prenatal Development	Brief Exam
M 9/21 W 9/23 F 9/25	Ch. 3: Prenatal Development Ch. 4: Physical Development	1 st Research Writing Assignment DUE
M 9/28 W 9/30 F 10/2	Ch. 4: Physical Development Ch. 5: Cognitive Development	
M 10/5 W 10/7 F 10/9	-- Ch. 6: Development of memory No Class: Fall Break	Exam 1
M 10/12 W 10/14 F 10/16	Ch. 6: Development of memory Ch. 7: Intelligence and testing Ch. 7: Intelligence and testing	2 nd Research Writing Assignment DUE <i>Optional</i> 1 st research re-write DUE
M 10/19 W 10/21 F 10/23	Ch. 8: Language Development Ch. 8: Language Development	
M 10/26 W 10/28 F 10/30	Ch. 9: Attachment/Emotion Ch. 9: Attachment/Emotion Ch. 9: Attachment/Emotion	
M 11/2 W 11/4 F 11/6	-- Ch. 10: Self and Gender	Exam 2
M 11/9 W 11/11 F 11/13	Ch. 10: Self and Gender Ch. 11: Moral Development Ch. 11: Moral Development	3 rd and 4 th Research Writing Assignments DUE, <i>Optional</i> 2 nd research re-write DUE
M 11/16 W 11/18 F 11/20	<i>Boys of Baraka</i> Documentary <i>Boys of Baraka</i> Documentary and Discussion Ch. 12: Peers, Play, and Popularity	
M 11/23 W 11/25 F 11/27	Ch. 12: Peers, Play, and Popularity Ch. 13: Families No Class: Thanksgiving Break	
M 11/30 W 12/2	Ch. 14: Schools, media, and culture Ch. 14: Schools, media, and culture	

W 12/9

FINAL EXAM 10:30am-12:30pm